

**SCHOOL ASSESSEMENT AND REVIEW TEAM (SART)  
INTERCULTURAL DIVERSITY ADVISORY COMMITTEE (IDAC)**

**1st Quarter Meeting Minutes**  
Thursday, September 10, 2020  
11:45 – 12:45  
Virtual Zoom Meeting



**The Purpose of SART/IDAC:** Is to provide a formal vehicle to enable parents:

- To study and become knowledgeable about various programs
- To discuss the effectiveness and appropriateness of the programs relative to the goals of the school and district
- To assist in assessing school-community attitudes about the school program
- To have input and influence in an advisory capacity
- To help support the district in promoting an environment free of racial bias and discrimination based on gender or disability.
- To support the school and district with establishing a human relations council and to promote positive intergroup relations and assist in positive resolution
- To support teachers and administrators with training to promote an understanding and appreciation of cultural differences.
- To help develop and adopt complaint handling procedures

**Agenda**

- 1) **Introductions- Meeting adjourned at 11:49AM. Attendees: Monica Everson, Melissa Holdener, Bethany Rotert, Carlee Xayoudom, Renee Patla, Melissa Kent, Sandra Amerson, Michael Mercado, Pankaj Bharati, Michiko Nakata, Heather Rice, Tricia Delk, Vanessa Nelson, Kevin Slater, Jennifer Johnson, Meredith Cortes, Kaitlyn Warring, Amy Rios. Mrs. Everson welcomed staff and parents and introductions were made. Mrs. Everson reviewed the agenda for the meeting and explained that the SART consists of parents, teachers, and if we were on-site, students from grades 4-6.**
- 2) **Review purpose of SART/IDAC- Mrs. Everson explains that the purpose of SART is to review and discuss site programs and policies and their effectiveness. SART also gives parents opportunities to influence those policies and programs. Today we will be reviewing and discussing last year's parent SART survey. The purpose of IDAC is to understand and appreciate the cultural diversity on campus and for parents/staff/students to advise on how to promote/celebrate diversity , support our community, and how to handle complaints.**
- 3) **2019-2020 SART survey results- 72% return rate- 4<sup>th</sup> highest in the District. 342 surveys returned. When looking at the results, we tally A and B answers together as A is Strongly Agree and B is Agree. Mrs. Everson reviewed each item. Additional comments to each item:**
  - a. **#3 Math- 86% was a reduction from previous years as we moved to learning multiple strategies to solve**
  - b. **#6 Respectful of all Cultural Beliefs- was a focus for us, 93%, up 2% from previous years**
  - c. **#7 Character Building, 92%, down by 3%**
  - d. **#8 School to Home Communication, 92%, up by 5%**
  - e. **#10 Help for Struggling Students, 83%, up by 1%**
  - f. **#11 Adults Who Care- 95%, up 1%**
  - g. **#13-15- new to the SART survey this year and are our baseline. #13-How much so you agree that your school values your race/ethnicity- 82%, but would love to hear from the 6% that answered Disagree to know what we can be doing differently. #14- Handling Conflict Regarding Race, Culture, Diversity- was at 64% Strongly Agree/Agree but had 30% who answered that they Did Not Know/Not Applicable so**

hard to determine where we stand on this. #15- Respecting Differences- 85% Strongly Agree/Agree but 10% Don't know/not applicable. We will be writing an Action Plan to focus on these areas.

h. Increase in all Title I related questions, #22-25

Mrs. Everson reviewed the comments as well. For what parents like about our school, top 3 areas were Staff/Admin/Faculty with 112 comments, Educating the Students with 31 comments, and Climate/Atmosphere with 29 comments. For improvements, 18 comments on campus security/supervision, 11 comments on more support for struggling students/EL students, 11 comments regarding the kindergarten parking lot.

Everson invites feedback from parents and staff on what we can do to improve in these areas addressed in #13-15, especially how to do this in the current distance learning environment.

Mr. Mercado asked if future career choices are introduced/explored at this level? Mrs. Everson explained that the CN Transitions Team comes to MV and has kids do a survey that then suggests future career pathways based on their answers and discusses those options.

Mrs. Xayoudom expressed that we did an amazing job last year in regard to celebrating cultural diversity, but there is a need for more parent involvement, so all of those things are more widely shared with the community. Mrs. Holdener suggests that our new found skills of recording and posting to YouTube can be applied to these events so that more of our community and parents can view them.

- 4) **Measure A** Reminder that the Measure A bond is back on the ballot in November since it didn't pass in March. Gave information about the bond: the bond has been reduced so that there will not be any increase to current property taxes. The passage of the bond will alleviate overcrowding in the Clovis East Area and also install automatic locking doors across the District for lockdown situations. If the bond does not pass, there will be a need for the District to re-draw boundary lines to shift population to accommodate CE Area growth. Neighborhoods currently in the CE Area will be shifted to the CHS Area, which will require neighborhoods in the CHS Area to shift to Buchanan Area, which will require a shift from BHS to CN Area, and then from the CN Area to the CW Area. This could mean neighborhoods, or even entire elementary schools to shift from one Area to another.
- 5) **Area/District IDAC Representatives** Carlee Xayoudom and Sandra Amerson volunteered to go to District SART/IDAC Mtgs.
- 6) **Parent Input/Feedback-** none at this time; Mrs. Everson reminds that we will still be doing Parent Academy, but all virtually and went over our topics. Next SART/IDAC meeting will be Thursday, Dec. 10<sup>th</sup> and we will be going over the components of the IDAC self-survey and our Focus Areas
- 7) **Adjourn meeting** adjourned at 12:52

Meeting dates for the 2020-2021 school year:

Thursday, December 10, 2020

Thursday, March 11, 2021

Thursday, May 6, 2021